

# **2003 ECONOMIC DEVELOPMENT INCENTIVE REPORT** (PLEASE RETURN BY AUGUST 1, 2004)

### A. BUSINESS INFORMATION

| If you have Maine employees in more than one location, please check this box □ and list the permanent street or rural route address of the other location(s) on the flip side of this sheet; then answer the remaining questions in this report by consolidating all company and employee information. Mail your completed report to: Department of Economic and Community Development, 59 State House Station, Augusta, ME 04333-0059, Attention: EDIR03, by August 1, 2004. |              |    |   |  |  |  |
|---|--------------|----|---|--|--|--|
| PLEASE LIST THE   |              |    | FOR THIS REPORT,                              |  |  |  |
| 1. Business Name:   |              |    | 2. Contact I                                  | Person:  |  |  |
| 3. Street Address (included)  |              |    |   |  |  |  |
| 4. Phone:   | one: 5. Fax: |    | 6. E-Mail:                                    |  |  |  |
| ( )   | (            | )  |   |  |  |  |
| THE ABOVE ADDRESS DURING 2003 NOT P.O. BOX NUMBER, OF YOUR PREV   |              |    | OF YOUR PREVIOUS A                            |  |  |  |
| 7. Tes 🗆 No 🗆 8. Previous Add   |              |    | ldress (inc. Municipality, State & Zip Code): |  |  |  |
| 1 APPLICABLE, PLEASE PROVIDE THE NAME AND STATE (OR COUNTRY) OF YOUR PARENT COMPANY  9. Parent Company and State/Country:   |              |    |   |  |  |  |
| B. Type and Amount of Assistance (and Total Investment)   |              |    |   |  |  |  |
| Program   |              |    | UDED VOU MORE                                 | Amount FILL IN THE DOLLAR AMOUNT OF ASSISTANCE                             |  |  |
| Please check the box below of any incentive program that provided you more than \$10,000 in calendar year (CY) 2003   |              |    | IDED TOU MORE                                 | YOU RECEIVED IN CY03 FROM EACH RESPECTIVE PROGRAM (ROUND TO WHOLE DOLLARS) |  |  |
| 1. □ Business Equipme   | \$           |    |   |  |  |  |
| 2. ☐ Employment Tax I   |              | \$ |   |  |  |  |
| 3.   Governor's Training  | \$           |    |   |  |  |  |
| 4. □ Jobs Investment Tax Credit   |              |    |   | \$   |  |  |
| 5.   Maine Quality Centers  |              |    |   | \$   |  |  |
| 6. □ Research Expense Tax Credit  |              |    |   | \$   |  |  |
| 7.   Tax Increment Financing  |              |    |   | \$   |  |  |
| 8. □ Shipbuilding Facility Credit   |              |    | \$  |  |  |  |
| (Office Use Only) Total Incentive Funds (add 1 through 8)   |              |    |   | \$   |  |  |
|   |              |    | TOTAL TRAINING INVESTMENT YOU MADE IN         |  |  |  |
| FACILITIES IN C Y 2003  |              |    | MAINE EMPLOYEES                               |  |  |  |



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### C. CURRENT EMPLOYMENT (NOT JUST INCENTIVE-RELATED, BUT ALL MAINE EMPLOYEES)

Please provide information on all your employees working in Maine on December 31, 2003. Your employees (both full-time and part-time) should be grouped within the cluster that most closely represents the type of job duties they perform at your company. For this report, "full-time" employment means 30 hours or more; "part-time" employment means less than 30 hours. "Wage level" means the average annual wages paid within an occupational cluster. "Occupational cluster" refers to the 5 job category types listed below and defined on page 4 of this report. "Benefits" lists letters representing some of the benefits that may be provided to employees; please circle the ones that apply, as follows: dental insurance (D); health insurance (H); and retirement program (R). "Emp-Pd" is the abbreviation for "employer-paid benefits." Please place check mark in box if some percentage of employee benefits are paid for by the employer.

| Occupational Cluster                                       | FT | PT | Wage Level | Benefits | Emp-Pd |
|--|----|----|------------|----------|--------|
| 1. Executive, Professional & Technical                     |    |    | \$         | DHR      |        |
| 2. Administrative Support, inc. Clerical                   |    |    | \$         | DHR      |        |
| 3. Sales & Service   |    |    | \$         | DHR      |        |
| 4. Agriculture, Forestry & Fishing                         |    |    | \$         | DHR      |        |
| 5. Maintenance, Construction, Production, & Transportation |    |    | \$         | DHR      |        |

### D. JOBS CREATED OR RETAINED (INCENTIVE-RELATED)

Please list the number and wage level of jobs created and/or retained as a result of the economic development incentive(s). Your employees (both full-time and part-time) should be grouped within the cluster that most closely represents the type of job duties they perform at your company. For this report, "full-time" employment means 30 hours or more; "part-time" employment means less than 30 hours. "Wage level" means the average wages paid for those jobs within an occupational cluster. "Occupational cluster" refers to the 5 job category types listed below and defined on page 4 of this report.

| Occupational Cluster                                       | FT | PT | Wage Level | Created | Retained |
|--|----|----|------------|---------|----------|
| 1. Executive, Professional & Technical                     |    |    | \$         |         |          |
| 2. Administrative Support, inc. Clerical                   |    |    | \$         |         |          |
| 3. Sales & Service   |    |    | \$         |         |          |
| 4. Agriculture, Forestry & Fishing                         |    |    | \$         |         |          |
| 5. Maintenance, Construction, Production, & Transportation |    |    | \$         |         |          |

### E. EMPLOYMENT CHANGES

Please list the Maine employment levels in your company on December 31, 2003, and December 31, 2002, by: 1) total (all company employees), 2) full-time (those working 30 hrs/wk) and 3) part-time (those working less than 30 hrs/wk).

| Year  | Total | Full-time | Part-time |
|---|-------|-----------|-----------|
| 1. Number of Employees on December 31, 2003 |       |           |           |
| 2. Number of Employees on December 31, 2002 |       |           |           |
| (Office Use Only) Employment Level Change   |       |           |           |



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## F. BUSINESS FEEDBACK

| ALL BUSINESSES ARE ENCOURAGED TO ANSWER THE FOLLOWING QUESTIONS ABOUT THE IMPACT (IF ANY) OF INCENTIVES ON THEIR COMPANIES, COMMUNITIES & STATE, AND THE NEED (IF ANY) FOR PROGRAM IMPROVEMENTS.   |   |  |  |  |
|--|---|--|--|--|
| What specific improvements would your company suggest regarding any of the   |   |  |  |  |
| incentive programs you've received - from application to receipt of benefits?  |   |  |  |  |
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| 2. Briefly describe the impact incentives have had on your company.  |   |  |  |  |
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| G. Public Purpose Assess   | MENT (IE APPLICARIE)                                    |  |  |  |
| ALL BUSINESSES APPLYING FOR ANY OF THE INCLUDED ECONOMIC DEVELOPM  |   |  |  |  |
| IDENTIFY THE PUBLIC PURPOSE(S) THAT WILL BE SERVED THROUGH THEIR US.   | E OF THE INCENTIVE(S).                                  |  |  |  |
| 1. If your company applied after July 16, 1998 for   | 1 1   |  |  |  |
| program, what public purpose did you agree to  | meet? (check all that apply)                            |  |  |  |
| □ job creation □ job retention □ capital invest  | ment □ training investment □ tax base                   |  |  |  |
| improvement □ public facilities improvement  |   |  |  |  |
| 2. Briefly explain whether your company has accomplished the public purpose.   |   |  |  |  |
| The state of the s | rea from the from                                       |  |  |  |
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| H. CERTIFICA   |   |  |  |  |
| I CERTIFY THAT THE INFORMATION CONTAINED IN THIS REPORT IS AN ACCU   | IRATE ACCOUNT OF THE ACTIVITIES RELATED TO MY COMPANY'S |  |  |  |
| I CERTIFY THAT THE INFORMATION CONTAINED IN THIS REPORT IS AN ACCUPARTICIPATION IN STATE ECONOMIC DEVELOPMENT INCENTIVE PROGRAMS   | IRATE ACCOUNT OF THE ACTIVITIES RELATED TO MY COMPANY'S |  |  |  |
| I CERTIFY THAT THE INFORMATION CONTAINED IN THIS REPORT IS AN ACCU   | IRATE ACCOUNT OF THE ACTIVITIES RELATED TO MY COMPANY'S |  |  |  |
| I CERTIFY THAT THE INFORMATION CONTAINED IN THIS REPORT IS AN ACCUPARTICIPATION IN STATE ECONOMIC DEVELOPMENT INCENTIVE PROGRAMS   | IRATE ACCOUNT OF THE ACTIVITIES RELATED TO MY COMPANY'S |  |  |  |

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#### I. "OCCUPATIONAL CLUSTER" DEFINITIONS

### 1. EXECUTIVE, PROFESSIONAL & TECHNICAL

- Executive, administrative and managerial. Workers in executive, administrative and managerial occupations establish policies, make plans, determine staffing requirements, and direct the activities of businesses and other organizations. Workers in management support occupations, such as accountant and auditor or underwriter, provide technical assistance to managers.
- *Professional specialty.* This group includes engineers; architects and surveyors; computer, mathematical, and operations research occupations; life, physical, and social scientists; lawyers and judges; social, recreational, and religious workers; teachers, librarians, and counselors; health diagnosing, assessment, and treating occupations; and communications, visual arts, and performing arts occupations.
- *Technicians and related support.* This group includes health technologists and technicians, engineering and science technicians, computer programmers, tool programmers, aircraft pilots, air traffic controllers, paralegals, broadcast technicians, and library technicians.

### 2. ADMINISTRATIVE SUPPORT, INCLUDING CLERICAL

• *Administrative support, including clerical.* Workers in this group prepare and record memos, letters and reports; collect accounts; gather and distribute information; operate office machines; and handle other administrative tasks.

#### 3. SALES AND SERVICE

- *Marketing and sales*. Workers in this group sell goods and services, purchase commodities and property for resale, and stimulate consumer interest.
- *Service.* This group includes a wide range of workers in protective, food and beverage preparation, health, personal, private household, and cleaning and building services.

### 4. AGRICULTURE, FORESTRY AND FISHING

• *Agriculture, forestry and fishing.* Workers in these occupations cultivate plants, breed and raise animals, and catch fish.

### 5. MAINTENANCE, CONSTRUCTION, PRODUCTION AND TRANSPORTATION

- *Mechanics, installers, and repairers.* Workers in this group adjust, maintain, and repair automobiles, industrial equipment, computers, and many other types of machinery.
- *Construction trades and extractive.* Workers in this group construct, alter, and maintain buildings and other structures or operate drilling and mining equipment.
- *Production.* These workers set up, adjust, operate, and tend machinery and/or use hand tools and hand-held power tools to make goods and assemble products.
- *Transportation and material moving.* Workers in this group operate the equipment used to move people and materials. This group also includes handlers, equipment cleaners, helpers, and laborers who assist skilled workers and perform routine tasks.